

Name _____ Hour _____

6th Grade ELA: Argument Learning Targets

	CCSS	Not Yet	Starting To	Yes
Reading and Writing: Structure and Development				
1. Evidence: I know the difference between direct text evidence and inferred support.	RL6.1, W.6.1			
2. Central Idea: I can identify in reading and use in writing.	RI6.5, W.6.2			
3. Claim and Evidence: I can determine whether a claim is supported by evidence from reliable sources in reading, and use in writing.	RI.6.8, W.6.8			
4. Word Choice: I can identify and use to understand or explain information and concepts to determine meaning in text and develop meaning through use of facts, definitions, and details.	RI6.4, W.6.4			
5. Author's Purpose: I can identify and develop (PIE).	RI6.6, W.6.4			
6. Transitions: I can identify in reading and use in writing for a logical sequence (for formal style).	RI.6.5, W.6.2, W.6.3			
7. I show improvement from first draft by revising, editing, and rewriting.	W.6.5			
Conventions				
1. Compound and Complex Sentences: I can use correctly with punctuation.	L.6.1			
2. Commas: I can use correctly in my writing.	L.6.2			
Speaking and Listening				
1. Speaking: I can orally present ideas and details to support my topic and be an active listener when others present.	SL6.3, SL6.4			
FOREVER GOALS I always...				
1. Writing: use complete sentences.	L6.2			
2. Spelling: use resources to make sure words are spelled correctly.	L6.1			
3. Capitalization and End Punctuation: use correctly in my writing.	L6.1			
4. ...READ outside of ELA class every day!	RL6.10			