

Name _____ Hour _____

6th Grade ELA: Narrative Learning Targets

	CCSS	Not Yet	Starting To	Yes
Reading and Writing: Structure and Development				
1. Genre: I can identify by characteristics and develop a genre in writing.	RL6.9, W.6.9			
2. Theme: I can identify and develop.	RL6.2, W.6.4			
3. Mood and Tone: I can identify and develop.	RL6.4, W.6.4			
4. Dialogue: I can identify the important functions of dialogue and develop.	RL6.3, W.6.3			
5. Character Development: I can identify in text and develop.	RL6.3, W.6.3			
6. Word Choice: I can use to determine meaning in text and develop meaning through use of word choice, dialogue, and details.	RL.6.4, W.6.3			
7. Point of View: I can identify and develop.	RL6.6, W.6.3			
8. Transitions: I can identify and use in writing a logical sequence of events.	RL.6.5, W.6.3			
9. I show improvement from first draft by revising, editing, and rewriting.	W.6.5			
Conventions				
1. Simple and compound sentences: I can use correctly with punctuation	L.6.1			
2. Pronouns: I can use pronouns correctly in my writing	L.6.1			
Speaking And Listening				
1. Discussion: I can contribute in effective discussion	SL6.1			
FOREVER GOALS I always...				
1. Writing: use complete sentences.	L6.2			
2. Spelling: use resources to make sure words are spelled correctly.	L6.1			
3. Capitalization and End Punctuation: use correctly in my writing.	L6.1			
4. ...READ outside of ELA class every day!	RL6.10			